



University of the  
Highlands and Islands  
Perth College



**Schools  
College  
Partnership**



**PERTH &  
KINROSS  
COUNCIL**

Education &  
Children's Services

# Schools/College Partnership Courses 2022-2023

[www.perth.uhi.ac.uk/schools](http://www.perth.uhi.ac.uk/schools)



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# What courses can I do?

## SCQF Level 3

Introduction to Beauty Skills

## SCQF Level 3/4

Gateway to College (Subject to Approval)

## SCQF Level 4

Passport to Childcare

Introduction to Hairdressing

Skills for Work Hairdressing National 4

NPA Bakery

Skills for Work Engineering Skills

Construction Crafts Multiskills

NPA Horticulture

## SCQF Level 5

Foundation Apprenticeship Hospitality (Level 5) (Subject to Approval)

Certificate in Playwork and Childcare

NPA Beauty

Skills for Work Hairdressing National 5

NPA Criminology L5

National 5 Psychology

Professional Cookery - Come Dine with Me

Passport to Sport

NPA Computer Games Development

NPA Cyber Security

NPA Dance

## SCQF Level 6

Higher Childcare and Development

Skills for Work Higher Beauty

Higher Psychology

Higher Psychology (online)

NPA Criminology L6 (Subject to Approval)

Certificate in First Line Management (Online)

NC Activity Tourism - Highland Perthshire delivery (Subject to approval)

NPA Computer Games Development

NPA Music Business

Higher Dance

## Foundation Apprenticeships

## SCQF Level 6

Creative and Digital Media

Engineering

Social Services (Children and Young People)

Social Services and Healthcare

Scientific Technologies (Subject to Approval)

Business Skills

Business Skills (one year delivery)

Financial Services (Subject to Approval)

## SCQF Level 7

Health Studies: The Nature of Health

Social Sciences: Understanding the Social World

Social Sciences: Ideas and Ideologies in Politics

Emerging Technologies: Cloud Computing and Artificial Intelligence

Sport and Exercise Science

IT in Business: Word Processing and Presentations (Online)

## I'm a school leaver

As one of the largest partners in the University of the Highlands and Islands, we are also able to offer a wide range of areas of study from entry level to degree and post graduate.

For the full course list, please see: [www.perth.uhi.ac.uk](http://www.perth.uhi.ac.uk) or pick up our full-time prospectus at your school.



# School-College Partnership

The School College Partnership has been established for over 10 years, and allows pupils from S3 to S6 a greater choice in a variety of subject areas, to develop practical, vocational and academic skills.













Over the last 5 years we have had between 400 and 500 pupils from S3 to S6 attending our courses every year. The courses range from SCQF Level 4 to 7, and are delivered in several Perth and Kinross schools as well as at our Crieff Road campus. Some courses are delivered online.

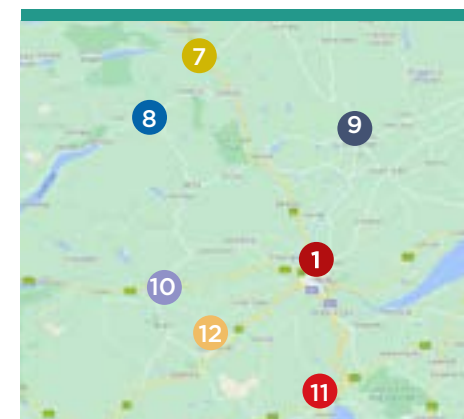
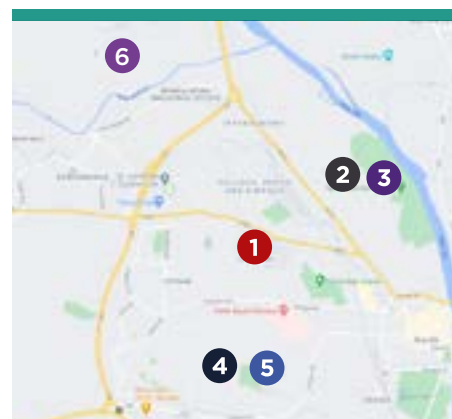
For enquiries about these courses, please first speak to guidance staff at your school.

Skills  
Development  
Scotland

DYW | PERTH & KINROSS  
Developing the  
Young Workforce



- |   |                         |  |                                      |
|---|-------------------------|--|--------------------------------------|
| 1  | Perth College UHI       | 7   | Pitlochry High School                |
| 2  | Perth Grammar School    | 8   | Breadalbane Academy                  |
| 3  | St John's RC Academy    | 9   | Blairgowrie High School              |
| 4  | Perth High School       | 10  | Crieff High School                   |
| 5  | Perth Academy           | 11  | Kinross High School                  |
| 6  | Bertha Park High School | 12  | The Community School of Auchterarder |



# How to Apply

**Potential students should meet with their Guidance Teacher to discuss the possibility of undertaking a College programme as part of their timetable. The demands of the course should be considered and any potential impact on your school timetable carefully considered.**

If you'd like more details about your options then our Schools team will be happy to discuss these with you, your Guidance teacher and your parent/guardian.

Pupils should put the course down in their option choices for the following year and apply using our online application form. Courses may be subject to a short interview.

## Schools Team

[schools.perth@uhi.ac.uk](mailto:schools.perth@uhi.ac.uk)

## FAQ

### Will my course be delivered on campus?

Our first choice is to deliver on Campus but we must adhere to government guidance. Some of our courses are E-Courses and have always been fully online, others involve coming to campus at set times during the week. Please read the course information for more details. We will inform schools and pupils of any changes to delivery.

### What is coming to College like?

At first coming to College can be daunting, but don't worry everyone is in the same position and there is support available to you. Previous pupils have found it to be a positive experience, and enjoy learning at College, or in the workplace. You will also have the opportunity to meet pupils from all over Perth and Kinross.

Please note, your attendance is monitored and communicated to your school.

### How are the courses certified?

For most courses, the course is shown on your SQA Certificate. Please see the individual course information to confirm the course level.

### How do I get to College?

Walking or public transport. As of January 2022 pupils can apply for a Young Scot National Entitlement Card to access free bus travel. See: <https://getyournec.scot/nec/>

### How will I be assessed?

Assessment usually takes place through different assignments and, in some cases, work-based SVQ units. Your lecturer will make you aware of the assessments you will need to complete throughout the year.

### What support is available at College?

Your lecturer is your first point of contact at the College. The School- College Partnership Team are also available to help with any issues and work closely with your school to ensure everything is running smoothly.

At school, your Guidance Teacher and Skills Development Scotland Adviser are available to help as normal.

### How valuable are the School-College Partnership courses?

The SCQF Level of the course is indicated in the course information in this booklet. However, the value of coming to College and completing one of these courses goes beyond just the qualification. You will gain other valuable skills including, confidence, communication, teamwork and problem solving - all of which are essential to further study and the world of work.

# Foundation Apprenticeships

**Foundation Apprenticeships are a work-based learning qualification for secondary school pupils, and run over either one or two years in S5 and S6. At SCQF Level 6, they are an exciting opportunity supported by Skills Development Scotland (SDS) and the Scottish Funding Council (SFC) and were developed to support greater industry engagement with education, supported by input from the European Social Fund (ESF).**

Schools, Colleges and employers are now working in partnership to offer senior phase students' opportunities to attain industry-recognised qualifications along with academic studies.

Each programme includes workplace activity and a work placement, which enhances the skills required within the workplace and gives pupils the chance to gain these skills in a real working environment.

On completion of the Foundation Apprenticeship, students will be equipped with an enhanced CV enabling them to make an informed choice of either pursuing a Modern Apprenticeship, going to College or university or moving into employment having gained confidence in their skills for the workplace.

## Why do it?

- Get the skills that employers want.
- Work with local employers.
- Gain a National Qualification recognised by employers.
- Step into an exciting and growing industry that needs skilled people.
- Complete elements of a Modern Apprenticeship.
- Gain experience to boost your CV or College/university application.
- Set out on a great future career.

Skills Development Scotland



## What courses are on offer?

### Two Year Foundation Apprenticeships (All at Level 6)

- Business Skills
- Creative and Digital Media
- Engineering
- Social Services - Children and Young People
- Social Services and Healthcare

### One Year Foundation Apprenticeships

- Business Skills (Subject to Approval)
- Hospitality (Level 5) (Subject to Approval)
- Scientific Technologies (Subject to Approval)
- Financial Services (Subject to Approval)

## How valuable are they?

Scottish Universities accept Level 6 Foundation Apprenticeships as part of their entry requirements. Each University has statements in their prospectus detailing where the respective Foundation Apprenticeship can be used as part of the entry requirements for a course.

Students should check the University's individual prospectus for specific entry requirements of the course in which they are interested.





# Business, Administration and Accounting

## Our programmes

Our programmes offered in this area through the School-College Partnership are designed to develop important employability skills such as problem solving, strong communication skills, time management, organisational skills and key digital skills.

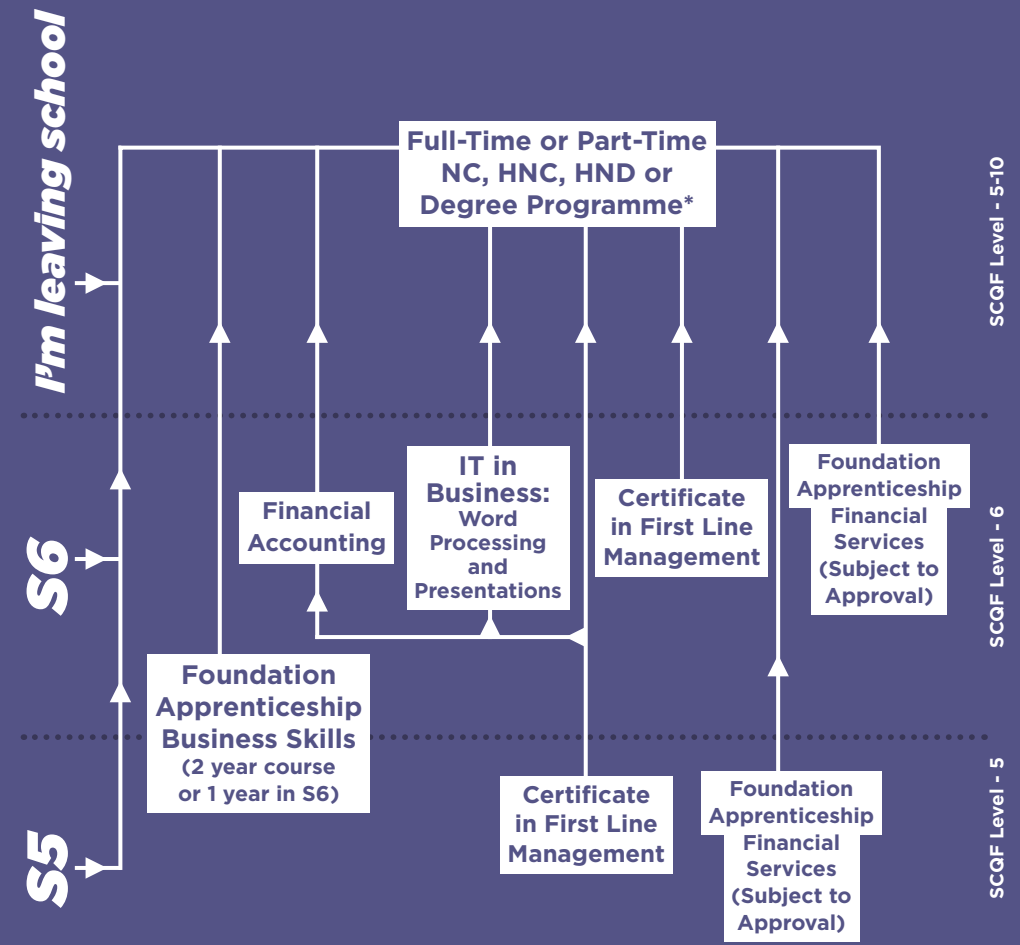
We talk to employers regularly to ensure that our programmes prepare students for employment in roles within business, administration or accounting. We also ensure that study skills are developed as well for those who aspire to progress to further or higher education in the future.

All our School-College Partnership courses can lead to progression to full time study here at Perth College UHI or elsewhere.

Career options locally are very positive, by 2028, the largest employment growth in Perth and Kinross is forecast to be admin and support services.

For full course information visit: [www.perth.uhi.ac.uk/schools](http://www.perth.uhi.ac.uk/schools)

# Course progression



\*Please note, the course level that you will start at for your full or part time course (HNC, HND, Degree etc) will depend upon the level of qualification you have achieved prior to starting College.



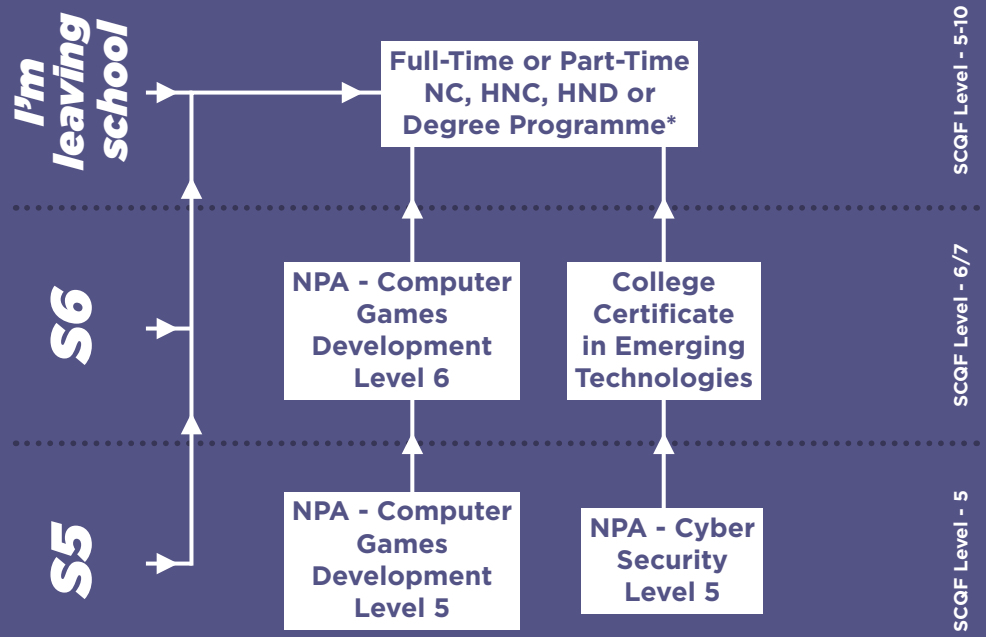
# Computing

## Top Industry Facts

- Over the past few months, the world has shifted to home working and digital skills are more important than ever.
- Digital technologies are a significant driver of innovation in Scotland's creative industries and are also creating new markets.
- The tech sector is forecast to be one of the fastest growing sectors in Scotland to 2029, growing 1.5 times faster than the economy overall.
- Across local, national and international markets the IT industry is constantly evolving and offers a wide range of opportunities to suitably qualified professionals.
- Many sectors require IT professionals to support their services, for example: finance; retail; local government; manufacturing and more.
- They account for 4% of Scotland's workforce (100,000 jobs in total).
- The IT industry is extremely fast paced and always subject to technological advances. This pace of change means that working in this industry will require a very high level of adaptability and versatility.

For full course information visit: [www.perth.uhi.ac.uk/schools](http://www.perth.uhi.ac.uk/schools)

# Course progression



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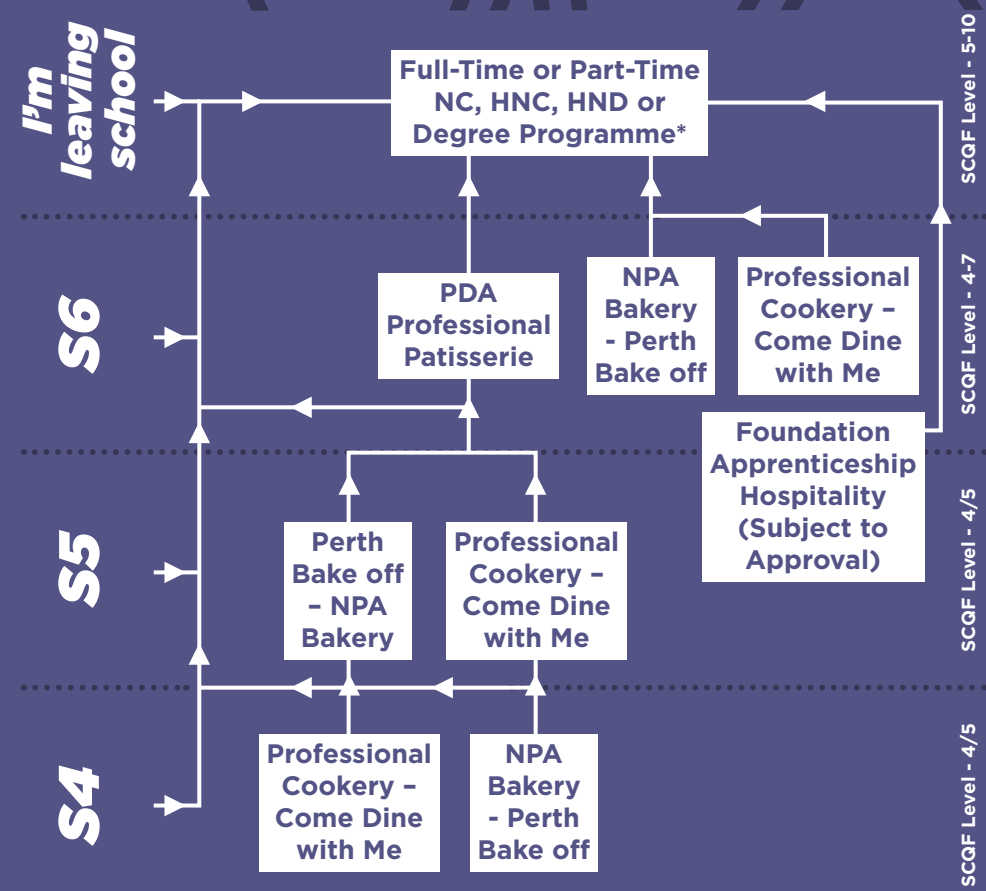
# Food Studies and Hospitality

## Pre-COVID Industry Facts

- There is no doubt following the COVID-19 pandemic there will be a period of recovery, but the Food, Tourism and Hospitality Sector is resilient and adaptable to the changing needs of customers.
- Tourism and Hospitality are Scotland's largest industries, and identified by the Scottish Government as a growth sector.
- Employment has grown 12% since 2011, creating an extra 20,000 jobs.
- Projections suggest the industry will need an additional 11,000 chefs in the next five years.
- This sector employs 207,000 people, around one in 12 jobs in the economy.
- The importance of the sector is demonstrated in its status as one of the Scottish Government's six growth sectors and is forecast to be the second top employing sector in Perth and Kinross by 2028.

For full course information visit: [www.perth.uni.ac.uk/schools](http://www.perth.uni.ac.uk/schools)

# Course progression



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## Careers

- Restaurant Manager
- Chef
- Sous Chef
- Wedding Coordinator
- Catering Manager
- Hotel Receptionist
- Bartender
- Cafe Manager
- Catering Assistant
- Events Manager



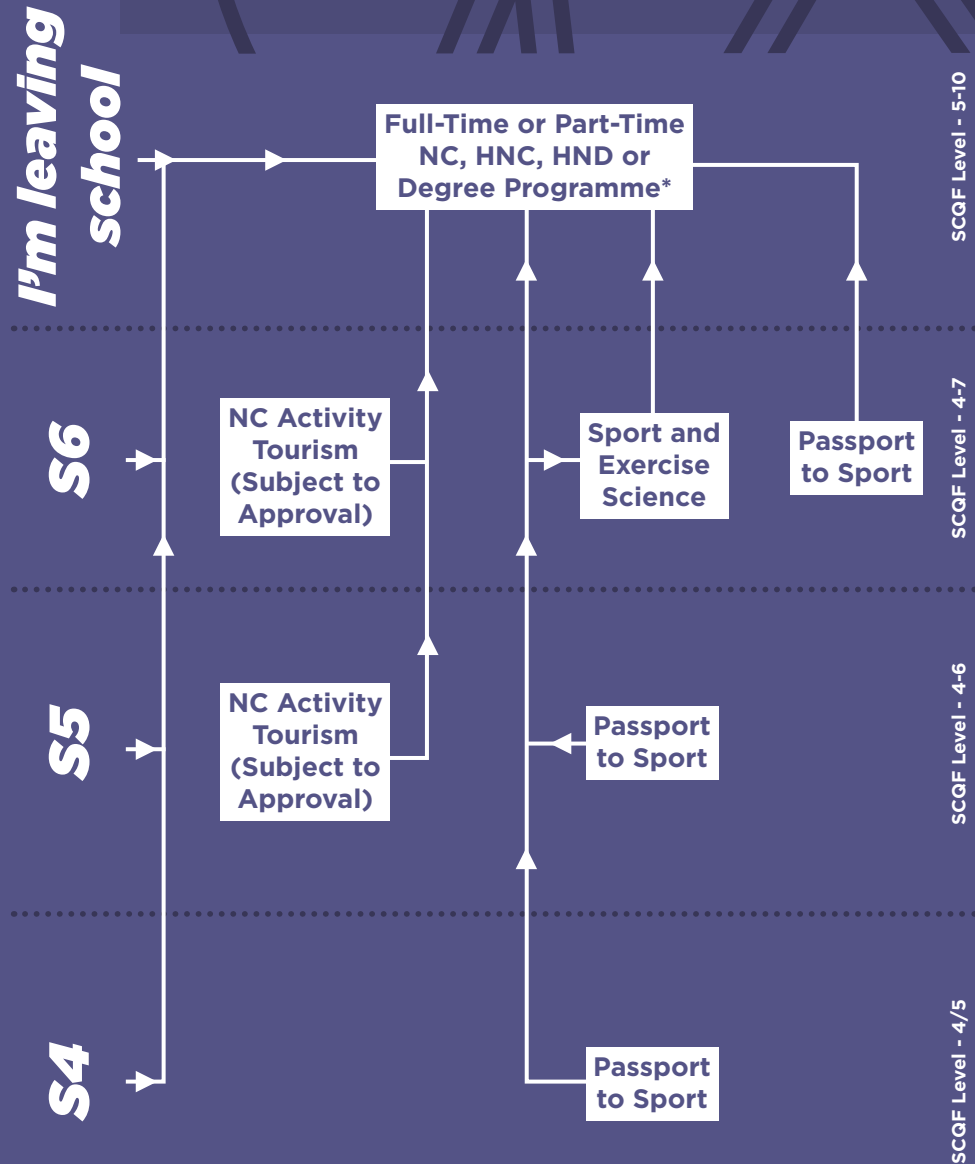
# Sport and Fitness

## Top Industry Facts

- The sport economy in Scotland generates 64,800 sport-related jobs (full time equivalent), corresponding to 2.7% of total employment in Scotland.
- There are currently 4,579 fitness instructors in Scotland with an average salary of £22,360.
- The average salary for a Sport and Exercise Scientist is £42,120.
- 61% of Lifeguards are employed part-time as this is a great source of income while studying.
- The UK average salary of an Outdoor Activities Instructor, Sports Development Officer or Sport Coach is £28,600.
- Almost 60% of all Personal Trainers are self employed.

For full course information visit: [www.perth.uhi.ac.uk/schools](http://www.perth.uhi.ac.uk/schools)

# Course progression



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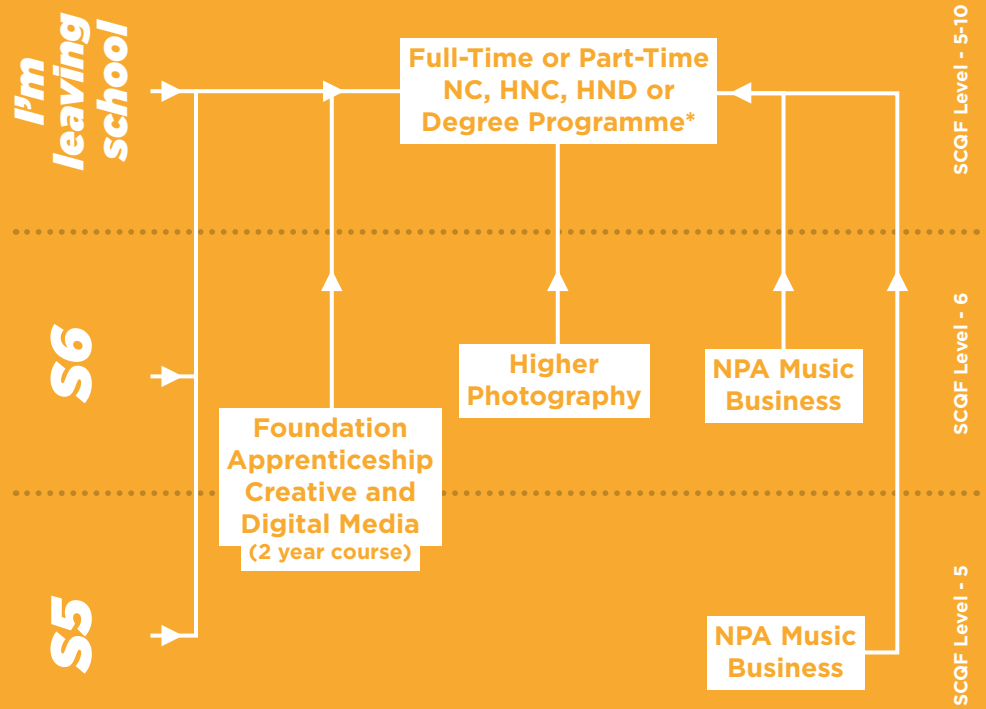
# Creative and Cultural Industries

## Top Industry Facts

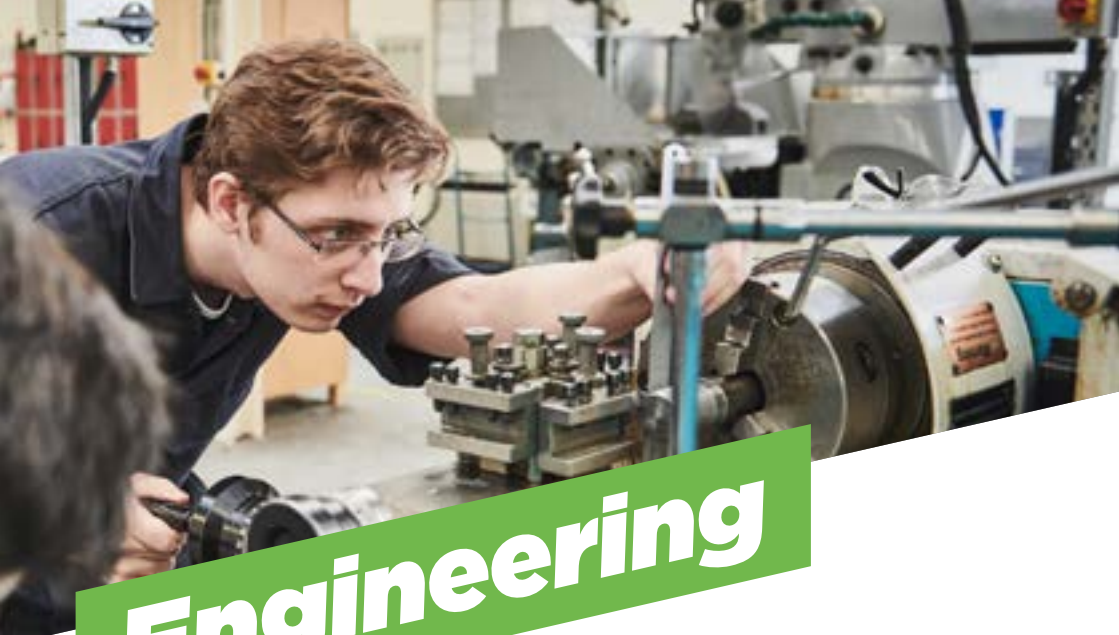
- Scotland's creative industries employ nearly 80,000 people, adding more than £5 billion to the Scottish economy each year. (Scottish Development International)
- There are 15,000 creative businesses in Scotland providing a vital contribution to the economy. In addition to this there are a large volume of freelancers.
- In line with the rapidly expanding digital world, there are opportunities across a range of areas including games development, website design and more.
- You can choose between self-employment or working for a business or agency. This flexibility gives rise to an interesting and dynamic career.

For full course information visit: [www.perth.uhi.ac.uk/schools](http://www.perth.uhi.ac.uk/schools)

# Course progression



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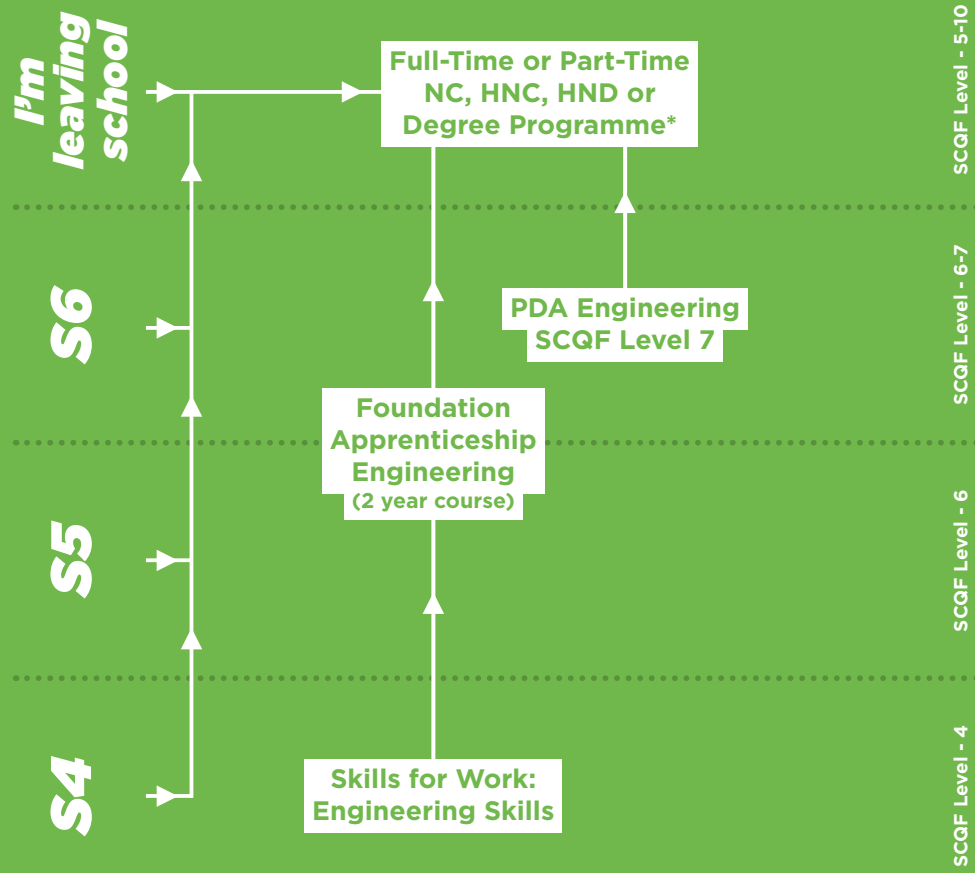
# Engineering

## Top Industry Facts

- In Scotland alone, there are around 17,000 engineering companies, employing over 125,000 people, with a £30,000 average salary; and senior engineers making £56,000 - and upwards.
- It is expected that nearly 80,000 engineering jobs will arise each year.
- Major employers that are within an hour of Perth include SSE, Babcock and Ineos.

For full course information visit: [www.perth.uhi.ac.uk/schools](http://www.perth.uhi.ac.uk/schools)

# Course progression



\*Please note, the course level that you will start at for your full or part time course (HNC, HND, Degree etc) will depend upon the level of qualification you have achieved prior to starting College.



# Built Environment

## Top Industry Facts

- Throughout recent months, construction work has reduced significantly. It is expected that things will reignite after a period of recovery.
- Per year, the construction industry contributes £21.4 billion to Scotland's economy.
- Skilled trades, including plumbing and woodwork, are likely to struggle to meet demand in the coming years and trained workers can expect to find work in these areas.
- The average salary is around £35,000 per annum. Construction managers can expect an average salary of approximately £60,000 per annum.



# Science

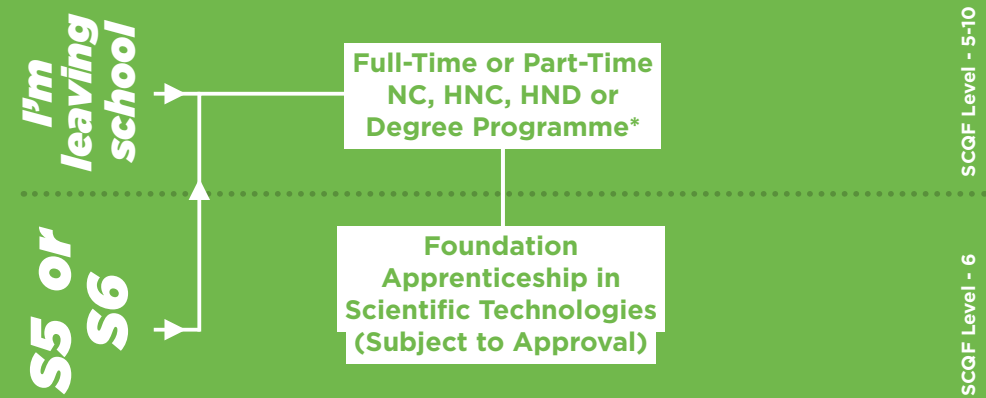
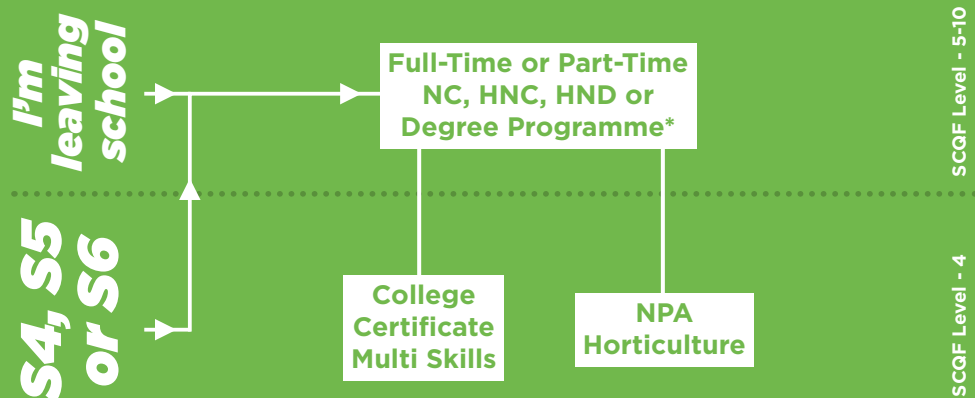
## Our programmes

New for 2022, the Perth College UHI Science Department offers Foundation Apprenticeship Scientific Technologies (Subject to Approval). Our campus is fitted with excellent laboratories, fully equipped to help students learn in a comfortable and professional environment.

Science and biotechnology are major growth industries in Scotland, which should come as no surprise, given the global reputation this country has for innovation and technological leadership.

Life sciences has been identified by The Scottish Government as a key growth sector, in recognition of its potential to boost the economy.

From discovering penicillin to the first cloned mammal, Scots have helped to revolutionise modern life, and our programmes can give you the skills you need to excel in your field too.



\*Please note, the course level that you will start at for your full or part time course (HNC, HND, Degree etc) will depend upon the level of qualification you have achieved prior to starting College.

Scientific Evidence

SCIENCE

- Scientific Evidence is any entity (substance or a theory) or hypothesis that takes into account all of the other evidence categories and comes to a conclusion.
- More than this is a 'Small Trace Theory' approach - which shows scientific evidence a great strength.
- Laboratory techniques evaluate things like projectile paths, blood spatters, footwear impressions, environmental damage and forensic toxicology. They also evaluate the likelihood of events through scientific studies.
- Most scientific studies can be broken down into international laboratory standards that identify and control every step of the scientific process.



# Humanities and Social Sciences

## Top Industry Facts

The typical starting salary in a graduate Social Sciences job ranges from £25-27,000 per annum.

Some examples are:

- Civil Service Fast Stream Graduate Training Programme - £25,000
- Graduate Developer - £25,000
- Research Officer, Office for National Statistics - £28,000

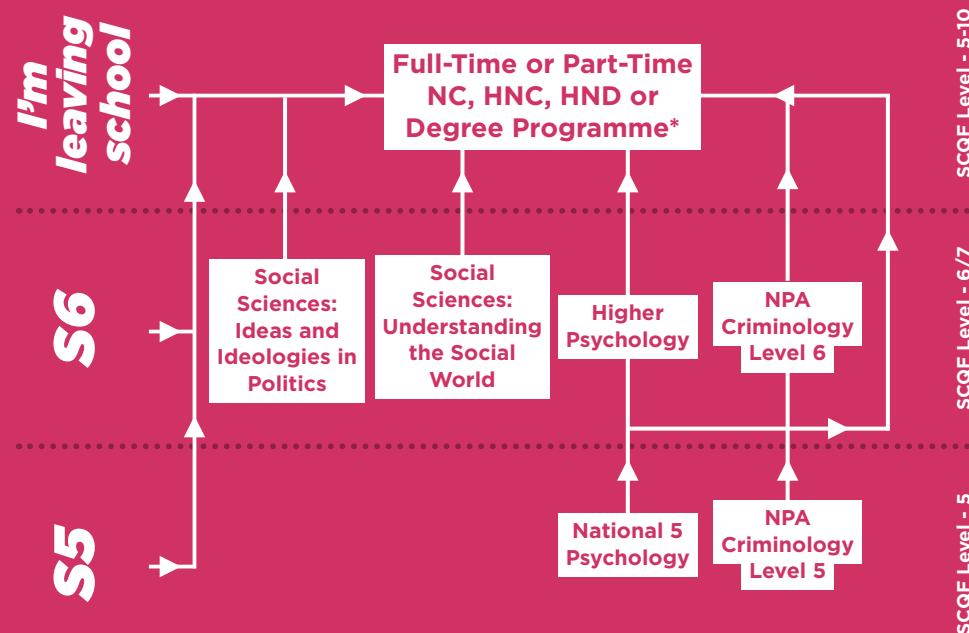
## Careers

Social Sciences graduates typically enter careers such as:

- Social work
- Teaching
- Research
- Youth support work
- Justice sector
- Postgraduate level study

For full course information visit: [www.perth.uhi.ac.uk/schools](http://www.perth.uhi.ac.uk/schools)

# Course progression



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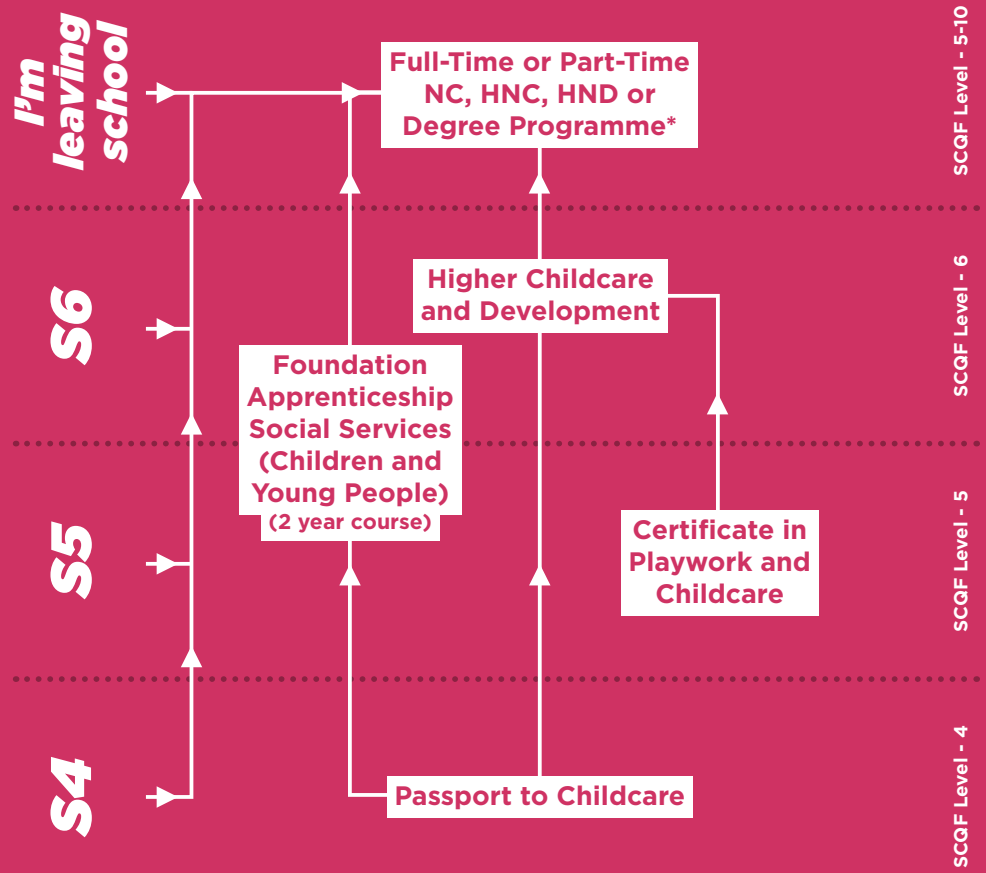
# Early Years

## Top Industry Facts

- There is a strong government drive for qualified sector staff, with entitlement to free early learning and childcare in Scotland being almost doubled by 2020 for all three and four year olds and eligible two year olds.
- This has created opportunities for careers within the early years and childcare sectors.
- The increased demand for people to work within this field are either within nurseries or at home as childminders offering funded places.
- An Early Years Practitioner may earn £21,000-£24,000 a year. Senior posts such as a nursery manager position can earn up to £28,000 annually.

For full course information visit: [www.perth.uhi.ac.uk/schools](http://www.perth.uhi.ac.uk/schools)

# Course progression



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# Beauty Therapy, Wellbeing and Hairdressing

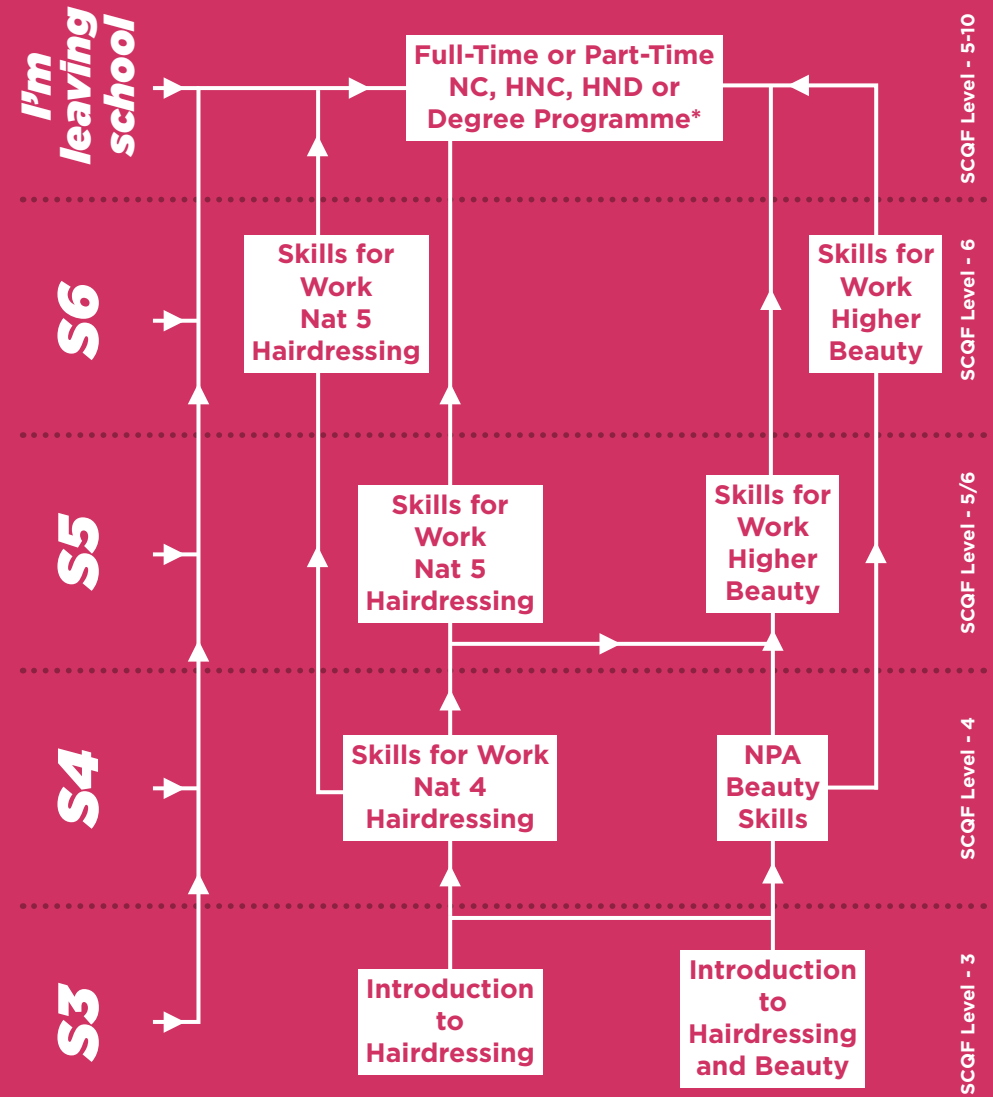
## Top Industry Facts

- The Hair and Beauty industry has been impacted by the COVID-19 pandemic. There is likely to be a period of recovery over the coming months.
- The UK hair and beauty sector employs nearly a quarter of a million people and has a turnover of over £6 billion per year.

- 'The UK Health and Beauty Market 2017-2022' reveals that health and beauty will be the fastest growing sector over the next five years.
- The hair, beauty and wellbeing industry is vibrant, dynamic and fast paced offering fantastic employment and training opportunities. The sector boasts a workforce of over 245,000 people working across 55,000 businesses comprising of hair, beauty and nail salons, barbers, and spas.
- UK statistics also show that 20% of hair salons have vacancies, which equates to around 4000 job opportunities across Scotland.

For full course information visit: [www.perth.uhi.ac.uk/schools](http://www.perth.uhi.ac.uk/schools)

# Course progression



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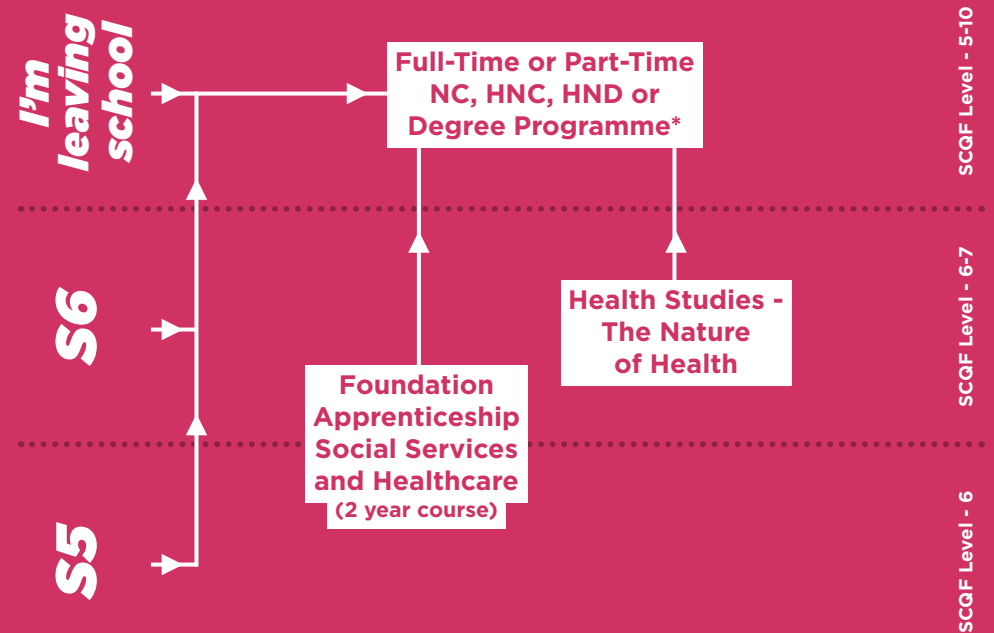
# Health and Social Care

## Top Industry Facts

- Throughout the COVID-19 pandemic, Healthcare workers have been crucial to the pandemic response and have saved millions of lives. The industry has continued demand for newly trained professionals to carry out this important work.
- There are an increasing number of people of all ages requiring acute and community care this means there are many opportunities to work in this sector.
- Roles are available across a wide range of locations including hospitals, people's homes, schools, GP practices, care homes, prisons, workplaces, education and research institutions and community projects.
- Annual spending on healthcare in the UK regularly exceeds £180 billion
- Salaries for a newly qualified Nurse, Physiotherapist, Occupational Therapist, Social Worker, and Radiographer are around £22-23K.
- Senior positions such as Charge Nurses, Nurse Consultants Senior Social workers, Team Leaders Senior Physiotherapists, and Lecturers can earn from £35K-60K annually.

For full course information visit: [www.perth.uhi.ac.uk/schools](http://www.perth.uhi.ac.uk/schools)

# Course progression



\*Please note, the course level that you will start at for your full or part time course (HNC, HND, Degree etc) will depend upon the level of qualification you have achieved prior to starting College.

## Guide to Qualifications

Perth College UHI offers university validated degrees through UHI and is approved by several Awarding Bodies to deliver a range of academic and vocational qualifications, such as SQA, City and Guilds and EAL. We also offer programmes certificated by a range of other professional bodies such as Chartered Management Institute and Microsoft.

### UHI Degrees - SCQF Level 7-11

Professional Development Awards, Bachelors, Masters and Postgraduate degrees are available at Perth College UHI in a range of subjects. The benefits of our courses are that you can either enrol directly, or progress to them through NC, NQ, HNC, and HND courses in the relevant subjects. Degrees can be studied through a range of flexible learning options, such as full-time, part-time and online learning.

### Higher National Certificates (HNC) and Higher National Diplomas (HND) - SCQF Level 7 and 8

Our HNC and HND programmes are recognised by employers for their vocational value and normally have the added benefit of opportunities to progress directly into second or third year of university courses. An HNC is generally equivalent to the first year of a degree, and the HND to the second. An HNC normally takes 1 year, and an HND 2. With an HNC or HND, you have the chance to graduate at the end of your studies and enjoy the success of attaining a qualification as valuable in the workplace as it is for continuing your studies.

### National Certificates (NC) and National Qualifications (NQ) - SCQF Level 2-6

National Certificates and Qualifications are non-advanced qualifications that are available at a range of levels: Access, Intermediate 1, Intermediate 2, Higher, Advanced Higher, Scottish Baccalaureate and National Progression Award.

You will normally be assessed throughout the college's academic year of two semesters. If enrolled on an NC or NQ course, you will also study five Core Skills, which can help you to get the essential skills required for the job market, including communication and numeracy.

Our Foundation Apprenticeship programmes run over the course of school senior phase (S5 and S6) at SCQF Level 6. Please refer to page 11 for full details.

You will also have timetabled Personal Development Planning (PDP) sessions. These are designed to enable you to identify areas for personal development, develop skills for life, learning and employment and to prepare you for further study or the workplace.

## Scottish Credit and Qualifications Framework

The Scottish Credit and Qualifications Framework (SCQF) is a way of comprising the wide range of Scottish qualifications. Each qualification is awarded a level which relates to how difficult the learning is.

For more information visit [www.scqf.org.uk](http://www.scqf.org.uk)

SCQF Level	SQA Qualifications		Qualifications of Higher Education Institutions	SVQ's / MA's	
12			Professional Development Award (PDA)	Doctoral Degree	Professional Apprenticeship
11			Professional Development Award (PDA)	Masters Degree, Integrated Masters Degree, Post-Graduate Diploma, Post-Graduate Certificate	Graduate Apprenticeship, Professional Apprenticeship, SVQ
10			Professional Development Award (PDA)	Honours Degree, Graduate Diploma, Graduate Certificate	Graduate Apprenticeship, Professional Apprenticeship
9			Professional Development Award (PDA)	Bachelors/Ordinary Degree, Graduate Diploma, Graduate Certificate	Graduate Apprenticeship, Professional Apprenticeship, SVQ
8		Higher National Diploma (HND)	Professional Development Award (PDA)	Diploma of Higher Education (DipHE)	Higher Apprenticeship, Technical Apprenticeship, SVQ
7	Advanced Higher, Awards, Scottish Baccalaureate	Higher National Certificate (HNC)	Professional Development Award (PDA)	Certificate of Higher Education (CertHE)	Modern Apprenticeship, SVQ
6	Higher, Awards, Skills for Work Higher	National Certificate (NC)	Professional Development Award (PDA) National Progression Award (NPA)		Modern Apprenticeship, Foundation Apprenticeship, SVQ
5	National 5, Awards, Skills for Work National 5	National Certificate (NC)	National Progression Award (NPA)		Modern Apprenticeship, SVQ
4	National 4, Awards, Skills for Work National 4	National Certificate (NC)	National Progression Award (NPA)		SVQ
3	National 3, Awards, Skills for Work National 3	National Certificate (NC)	National Progression Award (NPA)		
2	National 2, Awards	National Certificate (NC)	National Progression Award (NPA)		
1	National 1, Awards				

